

A Lifetime of Learning to Live for God's Glory

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Practical Ways of Bringing the Bible into the Classroom



What we would LIKE to avoid

1

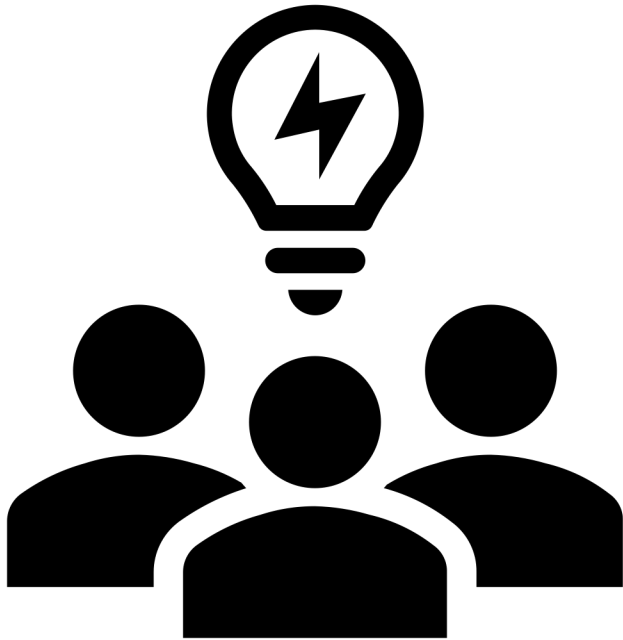
Reading a verse at the beginning of class and then not relating this to what we are studying

2

Requiring the students to find all the Bible verses related to what they are studying.

3

Reciting an unrelated verse in “vain repetition.”



The Bible: God's Big Story

**Depict God's Big Story on
a page**

**Explain the elements of
your depiction to one
other person**

God's Big Story

- Creation
- Fall
- Redemption
- Restoration



“The grand story of the Bible, of Creation, the fall of humanity, redemption through Jesus Christ and the world headed towards new creation, provides the framework within which people can live their life with meaning and purpose.”

Simon Smart, in *Worldviews: Ten ways of understanding life* (Sydney, 2007, p.10)

Biblical Worldview

- The Biblical story for our World!
Creation – Fall – Redemption - Restoration
- Using the Bible, God's Word, and His Story to help us understand every aspect of life and learning.

DEFINITIONS

BIBLICAL COMMUNITY

A School Culture that is developed to reflect the type of community God desires us to have





SPIRITUAL FORMATION

Activities designed to help students to become more like Christ in their character.

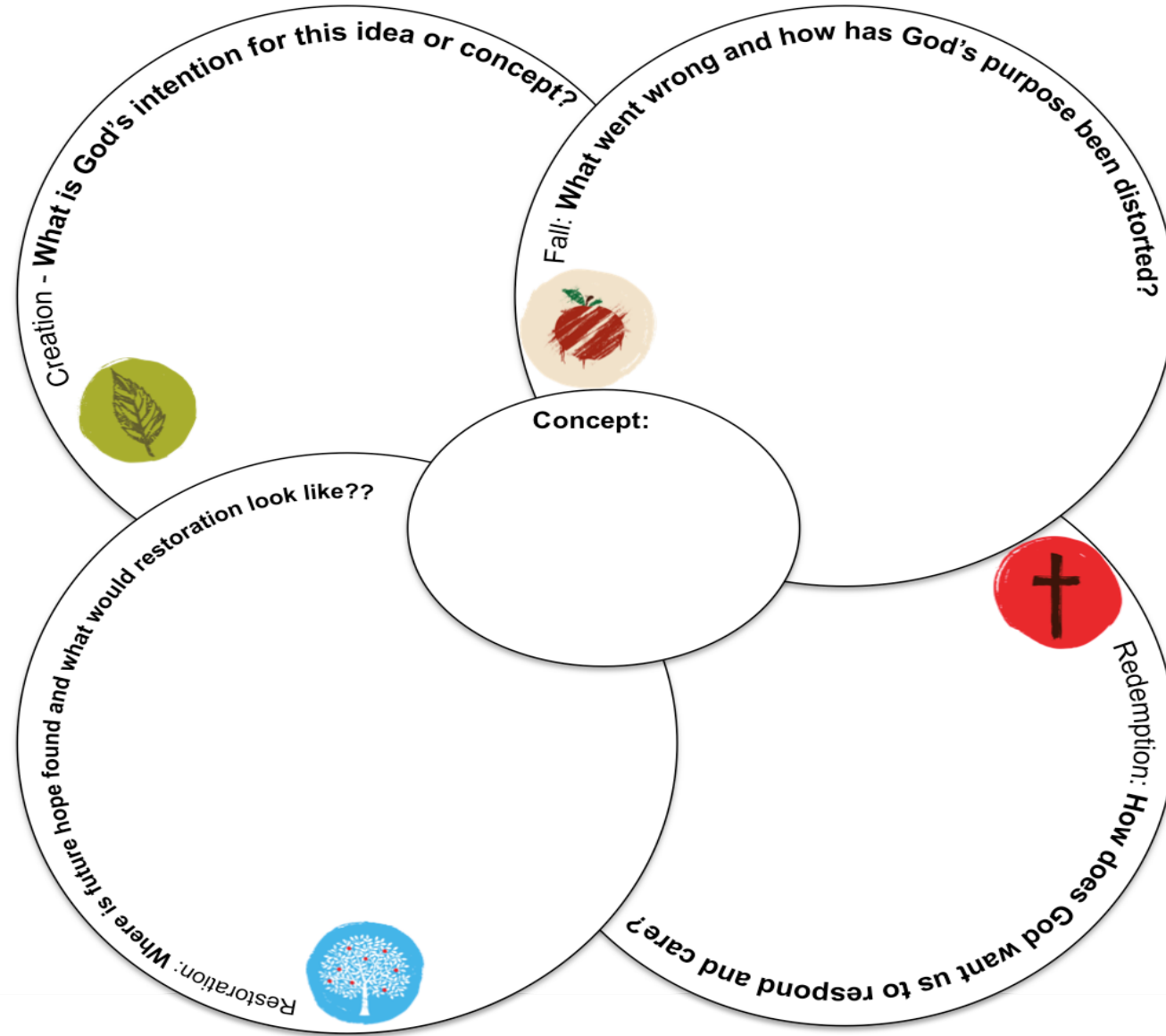
BIBLICAL INTEGRATION

Intentionally planning to help students learn academic content *in the context* of our relationship to God.

Elements of God's Big Story - the biblical lenses for our worldview

	Creation	Fall	Redemption	Restoration
				
Essential Questions	<p>What is God's intention for this idea or concept?</p> <p>What is God's purpose for creation?</p> <p>What is our relationship with God?</p> <p>What is our role as humans?</p>	<p>What went wrong? How has God's purpose been distorted?</p> <p>What went wrong?</p> <p>How has God's purpose been distorted?</p> <p>How has the view of what is real, true and of value been changed?</p>	<p>How does God want us to respond and care?</p> <p>What should our response be?</p> <p>How can we care for others?</p> <p>How does Christ's example guide the way we live?</p>	<p>Where is future hope found and what would restoration look like?</p> <p>What would restoration of God's purpose look like?</p> <p>To what direction is creation headed?</p> <p>What difference does it make when we hold an eternal perspective?</p>

PLANNING TOOL - BIBLICAL LENS



CREATION:

What is God's intention for this idea or concept? (Creatures with Exoskeletons)

- Diversity, sustainability of the environment (removal of dead organic material)
- Beauty – wonder – processes such as metamorphosis
- Provision of Food
- Perfect balance in nature
- Show's God's incredible creativity and attention to detail

FALL: What went wrong and how has God's purpose been distorted?

- Imbalance due to human intervention
- Natural disasters (flood, drought, fire), plagues
- People have phobias and no respect for life of these creatures
- Can harm people (e.g., spider bites and spreading disease)

REDEMPTION:

How does God want us to respond and care?

- Be aware that human activity upsets the balance (for example: weed killers that kill bees)
- Preserve habitats
- Learn more about natural responses to plagues/infestations
- Discover new applications for “mini-beasts” in a variety of areas – health, agriculture, nutrition

RESTORATION: Where is future hope found and what would restoration look like?

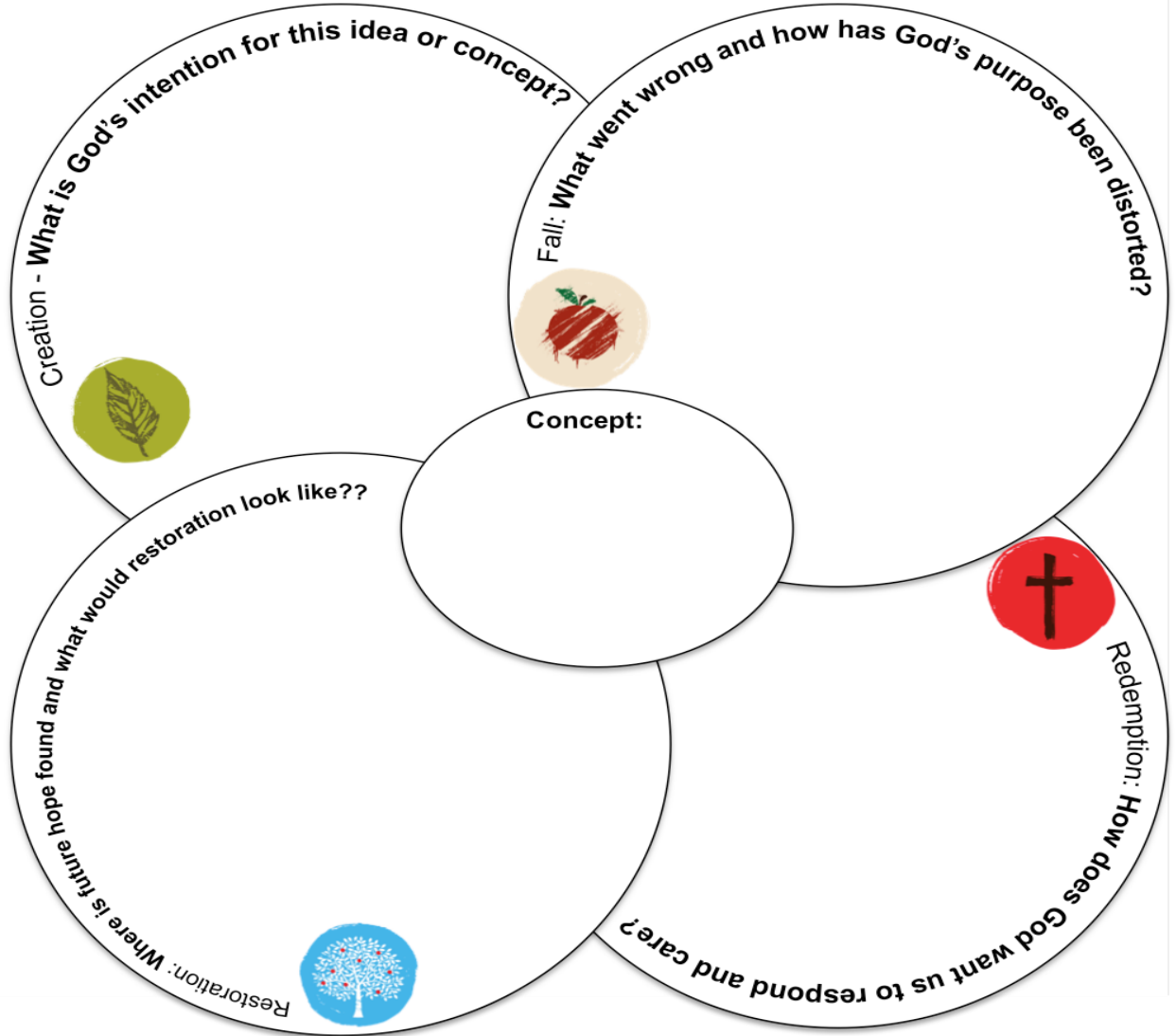
In the future, perfect balance will be restored, therefore there will be no more mosquito bites, head lice infestations, zika virus, etc. There will be perfect health, peace and harmony.

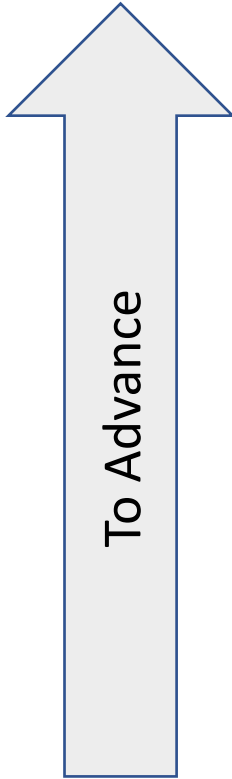
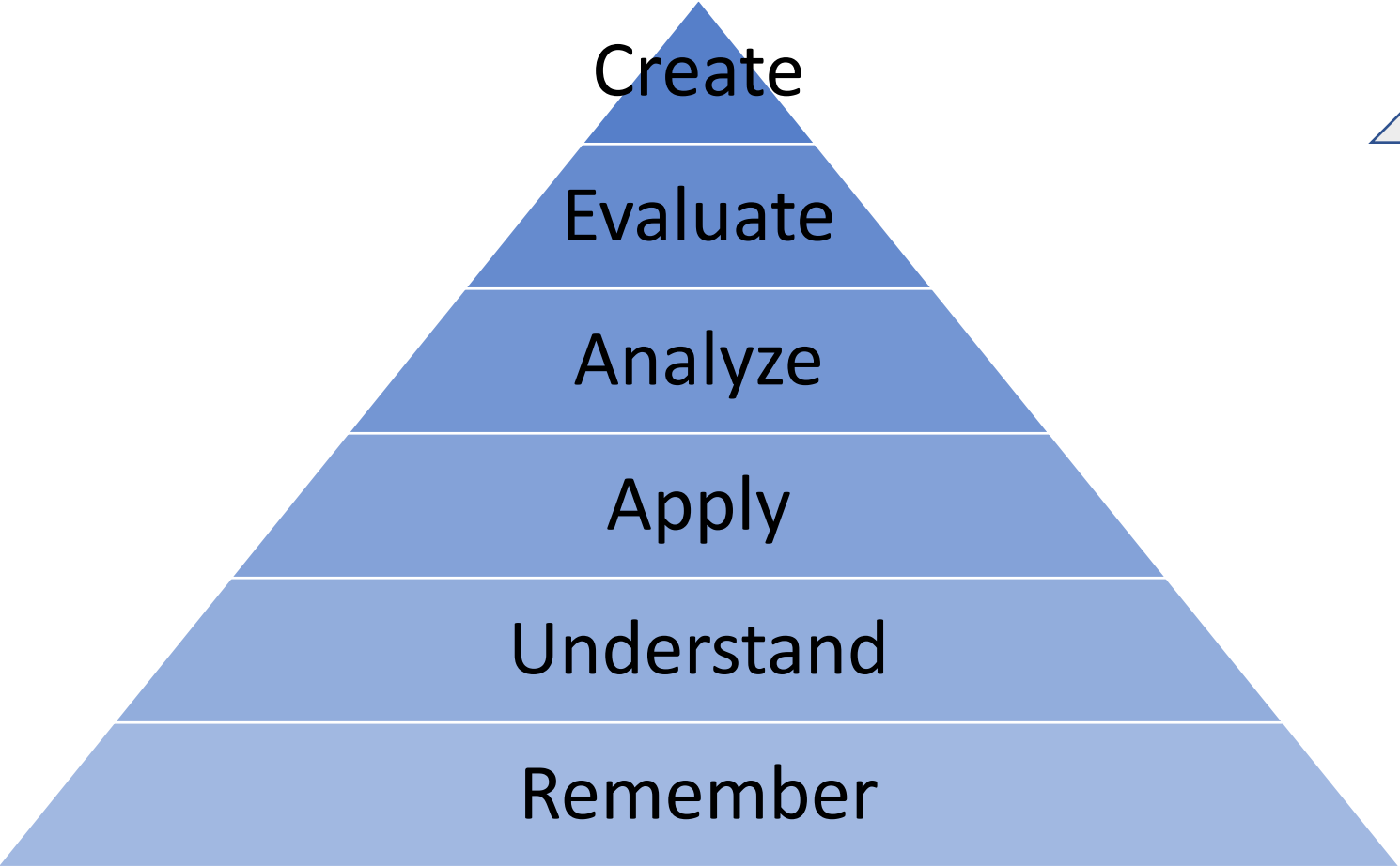
THE QUESTIONS

- CREATION: What was God's Intention for this topic?
- FALL: What went wrong? How has God's purpose been distorted?
- REDEMPTION: How does God want us to respond and care?
- RESTORATION: Where is future hope found and what would restoration look like?

WHEN I can answer these questions, using God's Word, The Bible, THEN I can more easily bring the Bible into the classroom.

Choose a topic
START "lensing" by
answering the
questions
TRY to relate to
Scripture you know.





Putting the Pieces Together

God's Story from the Bible

Biblical Answers regarding
the Content you will Teach

Higher Level thinking

Change your Questions

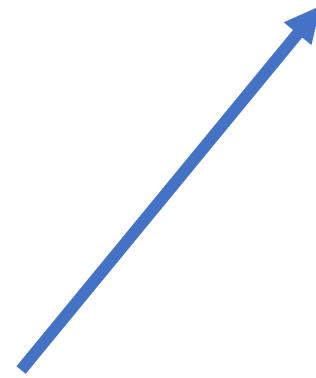
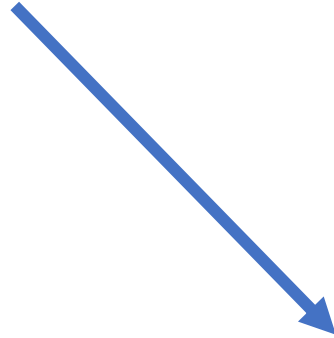
- A. Do you know what climate change is?
- B. What are three causes of climate change?
- C. Why do some claim that climate change is one of the biggest crises facing this generation?
- D. How does God desire Christians to respond to the growing issues related to climate change?

Adapted from: Brian Oshiro | TEDxXiguan. "Encourage Critical Thinking"

WHAT?

HOW?

WHY?



A blue speech bubble graphic with a white text overlay. The bubble has a dark blue shadow on its left side, giving it a 3D effect. The text is centered within the bubble.

Let's see how this might
work

#1. WHAT

Students must have basic knowledge in order to think critically.

What are the three main causes of climate change?

Change to:

Explain what the three main causes of climate change are.

GIVE Scripture that may be applicable to understanding climate change.

#2. Make the Connection with WHY

Why is climate change important for someone who lives in Seoul (or your current city)?

Why should I, as a student, be concerned about this now, not later?

As a follower of Christ, why is this relevant?

What Scriptures can we use to support our answer?

#3. Solve with a how

Explain the three causes... “how do you know?”

How might your perspective be different from that of others?

How does God’s Word address this issue?

How might you solve this problem?

THE KEY TOOLS

Understanding of the
content you are teaching

God's Word

Scripture Reference Tools

TO TAKE WITH
YOU: GO BACK
TO YOUR
LENSING TOOL

WHAT questions will you ask your students? What verses are related to your content?

WHY will you choose a particular part of the tool? Why use specific verses and questions?

HOW will you incorporate a biblical worldview and Scripture in your unit of study of that topic?

For FURTHER Discussion

What kind of resources are available for you to use in studying the Bible in relationship to your content area?

How can you adapt what you already do to bring the Bible into your classroom in order to help your students think at a higher level?

What is ONE thing you will do after the conference to bring the Bible more actively into your classroom?