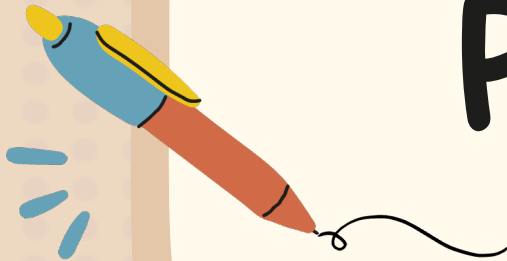


Let's start this
conversation....



WRITING CLASS REPORTS



It's that dreaded time of the term! Time to write your class reports. And no matter how many deadline extensions you negotiate - eventually your back is up against the wall....they just have to be done!

As you sit there, either with fingers poised over the key board or the top of your pen stuck in your mouth in concentration - waiting for inspiration...

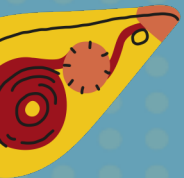


a thought! ...



AS A CHRISTIAN EDUCATOR IS
THE CONTENT OF MY ✨
REPORTS ANY DIFFERENT? ✨
DOES MY FAITH INFLUENCE
THE WAY I WRITE MY
REPORTS?
IF MY FAITH IS NOT
INFLUENCING THE WAY I
WRITE MY REPORTS, WHAT
CAN I DO TO CHANGE THIS?

Can my reports truly reflect my biblical worldview?



My reports should reflect my appreciation for the child God has placed in my class to influence. That appreciation begins with seeing the child as unique and precious in His sight. It begins with my frequent prayers for that child throughout the term - prayers pleading for clarity of thought as I wrestle to make them understand those difficult concepts, prayers of thanksgiving for opportunities given to point the child to Christ or just because it is the child's turn to be prayed for.

Praying for that child brings me closer to the child. It gives me greater awareness and sensitivity towards that child. It follows then that whatever I write about that child, I prayerfully seek to be guided by God in choosing the right words. So, writing each child's report is impacted by times spent in prayer for your class throughout the term.



What about the comments I write
– how do I make them reflect my
biblical worldview?



Let's engage

How have you been writing your reports in such a way that your faith influences the comments you put together? What is different about your reports or what would you like to do differently?

Post your comment in the discussion forum. Your suggestions could help a struggling fellow teacher

